



The BEACON

News for families and friends of Ann Arbor Christian School 2024-2025 No. 1

HEADS UP by Wayne Sit, Head of School

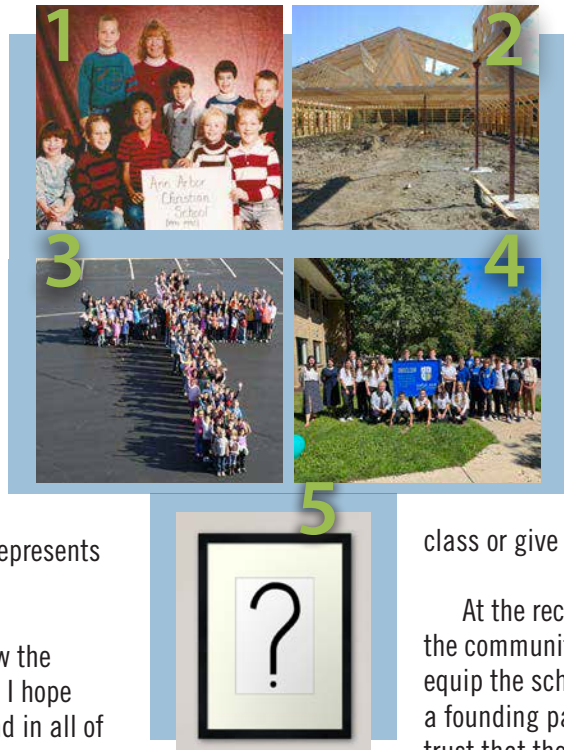
The Next Photo

For some of you, the first photo here is very special and brings back fond memories of the beginning of AACCS. You lived what that image captures. It was the first year of our school, which started with only four students before others joined later in the year. For others, the second photo might bring joyful tears as you recall the construction of the main campus. For another group, the third photo brings back another set of memories, and you remember when that photo was taken during our 20th year. For others, the next photo is poignant as it represents the launch of our high school.

Regardless of whether or not you know the people and stories behind these images, I hope they stir up something deep and profound in all of us. Every generation gives something to Ann Arbor Christian School that they can fondly cherish and remember from that time in history, but each generation's actions and decisions transform the school in small and large ways for both current and future generations.

Isn't that amazing to ponder?

To think that what you did then not only served the school at that moment but now also blesses the current generation of families and staff. To think that what you do now strengthens AACCS beyond the current families who attend and is planting seeds for what AACCS will look like in its future.



Did you help set up the first classrooms? Were you on the first board of directors? Did you help create the school's first Beacon or paint a classroom over the summer? Did you help design the school's current logo? Did you help organize our amazing 30th anniversary gala? Did you prune trees and bushes or spread mulch? Did you coach a team? Did you serve on the technology committee? Did you help the school to pay off its mortgage? Did you make an apple pie or serve as a library helper? Did you recently write a staff member an email or card of encouragement? Did you make a financial gift to the school to support our tuition assistance program? Did your family join the first high school class or give financially to launch the high school?

At the recent school Association meeting in which the community overwhelmingly approved motions to equip the school board to purchase property, Al Kraker, a founding parent, shared that we can continue to trust that the work that God began with a small group of students and one teacher has not ended. Through the various moments of our school's history when the hurdle was high, God proved faithful and made the insurmountable possible.

As we approach another milestone chapter in the school's history, He stirs every generation, past and current, to act together to make sure that Ann Arbor Christian will be here in 2050, 2075, and 2100 - the same school with the same mission, but even better and even more vibrant.

What will that next blank image be? How can God use you to be part of that image?

BEYOND THE BASICS

God's Pattern of Living

By Wayne Sit, Head of School

“Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God—this is your true and proper worship. Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.”
—Romans 12:1-2

Strong community is a hallmark of Ann Arbor Christian School. It is a characteristic that is palpable when you enter our building and was noted by our Christian Schools International Accreditation team in our last three accreditation cycles as a commendation for our school. Additionally, for several years in a row, our average overall rating on our annual parent survey has been 8 out of 9, with nearly half giving a 9. However, while we are grateful for such encouragement, a strong community is not something to be taken for granted. It requires intentionality.

The leadership of a school plays a key role in preserving and developing the community and culture of the organization. The leadership team of AACCS takes this role very seriously. There are several ways we do this in our service to the school. Over the summer months, the team met and discussed the cultural changes and influences we see in the community at large and how those influences can impact our school community. To better understand the cultural impacts, the team members read *The Anxious Generation: How the Great Rewiring of Childhood is Causing an Epidemic of Mental Illness* by Jonathan Haidt.

Like most schools, AACCS hosts Back to School Nights in September to kick off the new school year with parents. This year, the school leadership team and I decided to share some of the areas of emerging concern in order to rally our community to tackle them together. This was done in a spirit of unity because we care deeply about our community. While it can be difficult to bring up areas of concern in any conversation, we believe that, as Christians, we need to wrestle with difficult topics together in love. Back to School Nights provide an opportunity where our families are gathered together in person. We wanted to use that forum to share areas of concern and create a vision for seeking ways of living that lead to greater flourishing and connection to God and others.

The topics I shared at the Back to School Nights fall into four main categories. These are areas that all of us - staff, parents, and students - can continue to develop and practice to maintain our strong community. These topics are listed below with a short description of how we at Ann Arbor Christian

School are working to address the concerns.

Prioritize rest and the Sabbath.

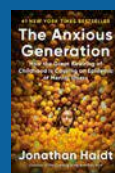
God modeled the importance of rest by resting on the seventh day. Its importance was further emphasized when the commandment to honor the Sabbath was established in Exodus. At AACCS, we practice this by not holding school events on Sundays to honor time for worship, rest, and family. We also do not generally schedule tests on Mondays to free up studying time on Sundays. Finally, we have asked staff to be judicious about work emails sent to one another and families over the weekend. In addition, prioritizing rest might mean being more selective with choices, better coordination between different departments of the school, and turning on “do not disturb” on our phones more regularly, but I firmly believe that making rest a top value will be life-giving for everyone. We do see many tired community members, so we want to encourage everyone to consider how the Lord is calling us to live the Sabbath.

Approach conflict and hard conversations with a spirit of curiosity and assuming the best.

Ever since the pandemic, whether between two families, between a teacher and a parent, between two students, or between two staff members, having hard conversations has become more challenging. Emotions can run high, and perception becomes reality. Rather, we want to continue to be known as a community in which difficult conversations are characterized by seeking greater context, asking questions, starting with assuming the best of others, and exhibiting the fruit of the Spirit in our speech, action, and thought: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. It is so important that we regularly start each year as a staff reviewing practices for strong communication and community. We practice this by assuming the best of others and remaining curious when faced with misunderstandings rather than making assumptions of others. As adults model these behaviors, we are indirectly training students in these same practices. We encourage everyone to reflect on how they can continue to grow in exhibiting the fruit of the Spirit and living Biblical wisdom when approaching conflict.

Excellent books to read:

- *The Tech-Wise Family: Everyday Steps for Putting Technology in Its Proper Place* by Andy Crouch
- *The Anxious Generation: How the Great Rewiring of Childhood is Causing an Epidemic of Mental Illness* by Jonathan Haidt
- *Essentialism: The Disciplined Pursuit of Less* by Greg McKeown
- *The Emotionally Healthy Leader* by Peter Scazzero



Be respectful. We discussed the importance of approaching each other with respect, even while disagreeing. We clarified that not agreeing does not mean not listening and noted the importance of face-to-face interactions to resolve disagreements instead of text messages or social media posts. A disagreement may still exist after a thorough conversation,

but we challenge everyone to be gracious and respectful. Again, the fruit of the Spirit should be what we exhibit and be a hallmark of the AACs community.

Be more intentional about technology.

We believe technology can be an amazing tool for many purposes, but we also see warning signs that its overuse and unsupervised use are causing numerous alarming problems in our lives, particularly in our youth. In addition, the overuse of technology can significantly hinder us as adults and our collective ability to rest. For students, they also do not yet have the wisdom or discipline to navigate its use well on their own. As staff and families, we need to wrestle more intentionally with how we are introducing technology, what its purpose is, how we are developing and shepherding the needed complementary skills (e.g., wisdom, self-control, character, and discernment), and how it can cultivate loving God and others. Again, I believe we can strive for an approach that is more life-giving.

Taking into consideration all the points above, the school leadership team and I urge all of us to not fall into the usual patterns of the world. Being a Christian often means being counter cultural and setting patterns of living aligned with God's call for holiness. This takes hard work and intentionality. It has been encouraging to hear from parents and staff who have striven to make some changes coming out of our Back to School Nights. I believe God has better plans for rest, working out differences, and the use of technology than what the world has established as the norm. We want to seek God's standards to maintain and strengthen our school community!

#AACSLIFE

Check out photos like these on Instagram & Facebook



GIVING UPDATE

Hot Lunches Take Off at AACs!

By Heidi Eliason, PR/Development Assistant

It all comes back to you: a styrofoam tray with a carton of warm milk and dividers filled with mystery meat, soggy vegetables, and lime jello with whipped topping. These are the hot lunches many of us remember, but wish we could forget.

Thankfully, the new hot lunch program at AACs looks very different! When I stopped in to visit AACs hot lunch coordinator and parent Kendra Clem, she was busy with home-made banana bread for the next day. Clem is leading the way with the school's first hot lunch program using our new food-certified industrial kitchen. The Washtenaw County Health Department granted us our food license in September, and the first hot lunch rolled out on October 1st.

Currently, the hot lunch program serves lunches 2-3 days per week. "It has been going really well. The kids have been enjoying the meals," says Clem. Daniel Sit (6th) and Elizabeth Sit (3rd) agree! Daniel said that his favorite meal so far was the pancake lunch, "It was delicious, especially the sausages!" Elizabeth's favorite was a little different, saying said it was "the syrup!" Laura Clark, another AACs mom, was hired to help with the lunch production. Clem says, "Without Laura, I would not be able to make this happen." At every hot lunch, six meals get eaten by Clem and Clark children ranging from 1st to 8th grade, so they get some pretty honest feedback!

The most challenging lunch meal thus far has been spaghetti and meatballs, and the most surprisingly successful lunch has been the orange chicken. Clem has a degree in dietetics, and her goal with this lunch program is to provide food that has sufficient calories, is visually appealing, and to offer vegetables and/or fruit with every lunch. She also is mindful of food and production waste and made the decision to utilize meal containers that are biodegradable.

They are looking for a few additional helpers, so please contact the school if you are interested.

Both Clem and Clark have felt supported by AACs families and staff. "The kids have been so kind with their 'thank you's' and helping with carts and lunches. We feel so much support," Clark says. We want to extend a huge thank you to our new AACs hot lunch team!



A COMMUNITY GATHERED

A Community Effort, A Delicious Success

By Kerry DeKraker, Apple Pie Sale Coordinator

As I reflect on this year's apple pie fundraiser, I am filled with gratitude for our incredible community. Together, we accomplished something truly remarkable: making a staggering 1,078 pies in a single, intense week!

This feat was made possible by the tireless efforts of many volunteers. Current and alumni parents, grandparents, aunts, uncles, the 8th grade class, and staff members all came together to lend a hand. From folding boxes to assembling pies, every contribution was invaluable. The unwavering support and encouragement from our staff and the enthusiastic cheers from our students fueled our efforts. Each time we announced a new pie total, the energy in the building soared. I also want to commend the 8th grade class, who focused on quality over quantity, making some of the best pies in the batch. And, of course, we can't forget about the annual pie eating contest. Despite some furious competition from the high schoolers, Athletic Director Bryan Diemer emerged victorious again.

Our partnership with local businesses also played a crucial role. We have a long-standing tradition of partnering with Lesser Farms in Dexter for our apples. They have been a blessing to our community. This year, we unexpectedly ran out of apples with at least 100 pies still to make. We called Lesser Farms to purchase more, and they not only had 6 bushels of apples ready within an hour, but they also generously donated them.

This year, our talented art teacher, Becca Arnold, devised a contest to determine the art that would be featured on our recipe card. Almost every student from Kindergarten through 10th grade submitted artwork to represent our school. From those submissions, we chose four different students' artwork to print on our recipe card, which was inserted into every pie box. Choosing our representatives was difficult because there were many amazing submissions. This year, our representatives were:

- K-2nd grades: Olivia Jerden
- 3rd-5th grades: Isaque Chen
- Middle School: Julia Hong and Alexandra Varick
- High School: Titus Williams

I am truly humbled by the dedication and spirit of our community. Thank you for making this year's apple pie fundraiser a resounding success!



WELCOME TO THE AACS FAMILY

Welcome Our New Teachers & Staff



Tony Creeden

GRADE 6 BIBLE, HIGH SCHOOL
THEOLOGY, HIGH SCHOOL
MUSIC

B.A. Family Life Education from Concordia University Ann Arbor
M. Div. Concordia Seminary

Tony has been dedicated to Christian education since 2006, holding roles in parish ministry and teaching theology at a Christian high school in Arvada, CO. In addition to his educational work, he applies his expertise in graphic design to assist companies in developing and leveraging their brands effectively. Tony is passionate about guiding others to a deeper understanding of Jesus, a commitment he values greatly in his roles at Ann Arbor Christian School. He is married and the father of four children. Tony has a strong interest in graphic design and art, enjoys playing and listening to music, is an avid reader, and has a borderline obsession with Red Wings hockey. He attends University Lutheran Chapel in Ann Arbor, where he helps with worship.

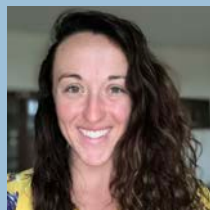
Erin Welch

HIGH SCHOOL CHEMISTRY

B.S., Chemistry, Clemson University
Ph.D., Analytical Chemistry, University of
North Carolina at Chapel Hill

Erin is a recent transplant to Ann Arbor and has come to appreciate the community found here. In her previous home in North Carolina, she worked as a research and development scientist in Raleigh's Research Triangle Park, designing LED components that you might find in your home.

With the growth of her family and building a new home here in Ann Arbor, she has come to enjoy teaching and sharing her experience in the sciences, both career-related and recreational. Erin delights in all of God's creation: plant, animal, mineral, and everything that composes His great tapestry down to the smallest molecule. She hopes to encourage and grow this love in her students as well. Erin is currently a member at Knox Presbyterian Church with her husband and two sons.



Rachel Johnston

HIGH SCHOOL BIOLOGY & PE

B.S. Biology, Minors in Chemistry &
Exercise Science, Concordia University -
Ann Arbor

Rachel was born and raised in Ann Arbor and is excited to join the AACS community. She has been a coach for 10 years in the Strength and Conditioning field, working with a broad array of athletes, including many high schoolers. She went to Concordia University in Ann Arbor where she majored in Biology with minors in Chemistry and Exercise Science. When she is not teaching, Rachel enjoys cooking and running or any outdoor activity. She attends Grace North Church (site of the upper campus) and is excited to see what God is doing in and through the AACS community.

A COMMUNITY GATHERED

Celebrating God's Work Through Becky Johnson

By Renee McKeone, Main Campus Principal

On September 27th, past and present colleagues, students, families and friends of Ann Arbor Christian School gathered to honor Becky Johnson and celebrate the contributions she has made to AACs. Becky started at Ann Arbor Christian in 1993 as a music teacher hired by former administrator Sue De Zeeuw, who later became one of Becky's closest colleagues and friends. When the school grew enough to have single grade classes, Becky eventually settled in as fifth grade teacher, where she served for many years. Because of her role in the formative years of the elementary school, Becky's handprints are on many areas of the curriculum that are still key elements today, such as Family Heritage Day, fifth grade camp, and reading buddies. As Becky moved from the classroom to the Spiritual Life Coordinator role, she brought the same passion for engaging students' hearts and minds in the classroom into her chapel planning.

The celebration event, held at the school gym, consisted of a buffet dinner as well as time for visiting and a short program to honor Becky. Fittingly, the program began with a time of singing, led by current Spiritual Life Coordinator Manuela Mansour and early colleague Kellie Steen. They led the guests in a medley of songs, selecting those that had been important to the AACs community and sung at chapels at key moments over the years. This was a beautiful time to worship the Lord and thank Him for the way He has blessed AACs through Becky's service.

One particularly moving part of the evening was when former student Aidan Waroway spoke. Aidan shared his experiences as a fifth grade student in Becky's class. Her ability to engage the learners was one inspiration that led him to choose education as a career, and Aidan is now teaching middle school science in a Christian school similar to AACs. He shared that the most important thing he learned in fifth grade was the meaning of the word integrity. The word *Integrity* is posted in his classroom as he passes that message on to his students. Many beautiful and touching stories were shared about the impact Becky has had on the community.

Becky closed the evening with her own reflections, thanking the many people who supported her over the years and the example of her parents who had gone before her and had encouraged and supported her in the early days of her career. She thanked colleagues and administrators who encouraged and believed in her. However, the ultimate gratitude went to God. She likened herself to a watering can, where God poured into her life and that her service to AACs was the outpouring of that love.

The evening was a blessed time to reflect on what Becky's work has meant for the school to celebrate her retirement and to live out the legacy she has left behind.



LASTING SIGNIFICANCE

A Journey of Faith

By Manuel Mansour, Spiritual Life Coordinator and K-8 Music Teacher

This year, our school chapel theme is "Walking with Jesus, The Waymaker." As I started my journey into the new role as Spiritual Life Coordinator this past summer, the Lord kept pressing on my heart the truth and the importance of His great power and presence in our lives - how often we forget that we serve an amazing God, Waymaker, Miracle Worker, Promise Keeper, and Light in the Darkness.

The Waymaker theme has already been powerful and encouraging during our school chapels and staff devotions. I pray that Jesus would continue to do His heart work and reveal himself as a Waymaker, offering us hope, direction, and purpose that ultimately leads us to a deeper understanding of who He is.

In Joshua 1:9, The Lord commands Joshua to be strong and courageous and to not be afraid or dismayed. He will be with

us wherever we go. May we take refuge and strength in our Waymaker, for He can certainly make a way where there seems to be no way. He did it for Moses. He did it for Joshua. He did it for Elijah. He did it for Mary. He did it for the Blind Beggar, and He can do it for you and me.

I feel blessed to have stepped into this new role. I see this position as an opportunity and great responsibility to help guide AACs students and staff in exploring their faith in Jesus and to encourage them in their daily walk with God. It is wonderful to be able to create moments for students to reflect and pray, to worship, to serve, and to grow in their journey of faith as they feel accepted, valued and heard. It is exciting to facilitate chapels and inspire students to follow Jesus. We want to ensure that our school not only educates minds but also nurtures souls, ultimately fostering a deeper connection with one another and above all with God.

It is a privilege to participate in what the Lord is doing at AACs.



BEYOND BASICS

One Era Ends, Another Era Begins

By Bryan Diemer, Athletic Director

With the recent completion of our fall athletic season, AACs continues to see a high percentage of students participate in our various athletic offerings. The fall season saw an impressive 109 students from 3rd-10th grade participate in a sport - about two thirds of eligible players! Starting with elementary school sports, the 3rd-4th grade soccer team, coached by parent Susannah Mong, had 17 kids join the first year team. On the volleyball side, the 5th-6th grade team, with 18 participants, played in their league tournament and were coached by parents Kim La Marca and Courtney Gross.

The middle school offered girls' volleyball, co-ed soccer, co-ed golf, co-ed flag football, and co-ed cross country, which was a new offering for this school year. The first-year cross country program had two participants coached by parents Paul DeKraker and Francine Freeman. The middle school golf and flag football programs were both in their third year. The seven golfers were coached by parent Dustin Ferrell and grandparent Jim Warring, while the 15 players on the flag football team were coached by alumni parent and assistant athletic director Ty Anderson.

The middle school volleyball and soccer seasons recently came to a close with their respective league tournaments. Soccer came away with a 2nd place finish after losing the championship game in a shootout. The soccer team compiled a 17-2 record and also took home a first place trophy in the Wildcat Invitational earlier in the year. Head coach and parent Sean Lindblade will move on from AACs after this year and leaves a soccer legacy as head coach from the past four years that

includes multiple tournament championships.

At the 7th-8th grade level, another longtime coach, parent Lauralyn Bottom, will also be moving on from coaching

as her family prepares to relocate after the school year ends. She helped steer the 7th-8th grade volleyball team to a 15-2 record overall and first place finish in the league tournament. Her legacy also includes multiple first place tournament finishes.

At our high school, AACs had a Junior Varsity girls volleyball team with 10 players. In addition, we continue our partnership with Father Gabriel Richard Catholic High School for boys' soccer and football, as well as a new co-op arrangement with a homeschooling co-op for cross country. In fact, sophomore Brody Jeruzal competed in the first ever regional race with his best time ever of 18:45 and qualified for the state meet. Brody did not PR in the State Finals meet, but ran well and represented AACs in a meet with 252 total runners.

In another first, the JV volleyball team also recently competed in the Michigan High School Athletics Association district tournament. In order to be eligible for MHSAA state tournament play, AACs needed to compete in four varsity contests throughout the year, which classifies the team as a "Varsity" team. AACs was able to advance to the district finals. The wins earned the Eagles the right to face the host, Everest Collegiate High School, who are the defending State Champions and ranked #1 in this year's state rankings for Division 4. AACs lost the district final game decisively, but gained valuable experience against an excellent team that was full of upperclassmen. AACs finished with a 16-17 record overall.

As we end a coaching era in AACs athletics, we would like to thank both Sean and Lauralyn for their years of dedication to AACs athletics. Both coaches fully embody what AACs athletics is about and have a commitment to helping the athletes grow in faith and character as much as skill. Both coaches worked with a large number of kids over the years, many of whom came out for the sport because of who the coaches were. The wins and trophies are nice, but the faith and character development that these coaches have committed themselves to has an eternal impact for the Kingdom of God.



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A COMMUNITY GATHERED

God Building on Small Beginnings

Brett Kilgore, High School Principal

I am thrilled to be able to share with you a report of God's blessing as we begin our second year of the Ann Arbor Christian High School.

Highlights include:

- We began our second year of high school as a fully accredited K-12 school with Christian Schools International (CSI) and Cognia.
- We have nearly 30 students in our high school, and we anticipate gaining more during the course of the year.
- Our four core teachers continue to be among our pioneering staff, with five part-time teachers working alongside them.
- Interest and traffic for next year's 9th grade class has been extremely high, giving us early optimism for a large freshmen class in 2025.
- One of the traits of high school is that students begin to take classes with students in other high school grades as students select different course offerings that straddle multiple grades. For instance, an art, science, or world language class might have a mixture of freshmen, sophomores, and juniors. This will enhance the feeling of a larger high school community.
- We are adopting a new mindset: Take advantage of our smaller size to be nimble and to create unique opportunities that are easier now and that will become more difficult as we get larger class sizes.
- In October, the students took a trip to the Wharton Center for Performing Arts in Lansing, MI to see *Les Misérables*. This spring, we will return to see a production of *Hamilton*.
- As part of a new initiative called Exploration Days, the students visited Bosch and the University of Michigan Survival Flight base in Howell to learn about different career paths and how their faith can play into their work.
- This fall, we offered girls' volleyball, football and boys' soccer through a co-op with another high school, and cross country with a local homeschool co-op.
- For fall electives, we offered strength & conditioning, music, and art.
- Our first student council at Ann Arbor Christian High School formed this fall, in addition to a new board game club. Last year's ski club and yearbook club are continuing, and students have the opportunity to propose new clubs.
- The second annual Barn Dance was a great success, thanks to our faithful parents and students who helped organize this fun event!
- We continue to pursue dual-enrollment programs with a handful of colleges to offer college-level courses that can be used to fulfill high school graduation requirements while earning college credit. In addition, we are making plans to offer our first Advanced Placement (AP) classes next year.

As we close out the first quarter, I look forward to providing more updates in future *Beacons* about God's work at the AACS High School. As it says in Zechariah, "Do not despise these small beginnings, for the Lord rejoices to see the work begin." These words fill us with gratitude for the courage, faith, and pioneering spirit of our first high school teachers and families who saw beyond the norm and took a step of faith to begin our new Ann Arbor Christian High School



Thank you for your prayers and support!

BOARD UPDATE

From the Crow's Nest

By John Nadzam, AACS Board President

A longtime Christian school leader and strategic advisor Henry Contant recently visited our school leadership team and board to provide training and strategic advice. He has visited in the past, and, each time, AACS has benefitted from his wisdom and encouragement. On this past visit, he challenged us to dream big toward what God could do in our future.

One of Henry's foundational principles to school boards is to imagine ourselves in the crow's nest of a ship to have the best vantage point to navigate where we are headed strategically. Henry shared with us some powerful stories of how many Christian schools have dreamed ahead and seen God provide for them into seasons of flourishing. In his telling, we as a board were reminded that AACS is one of those stories. With our current strong enrollment and emerging high school, this is just the time to dream big and seek God for what could be next for AACS.

On the heels of our time with Henry, we had a recent Association meeting where some of our school's founding families reminded us all of the small beginnings of our school compared to where we sit today. These founding members emphatically urged our school to take the necessary action to provide more families with excellent, Christ-centered education that will help raise up disciples for future generations to come.

The school board is extremely grateful to the Association for a strong voter turnout and overwhelming support to increase the board's ability to borrow and spend when considering neighboring land for future school facilities. We invite you to join in praying with us for God's provision and guidance as we walk the school's journey together.

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Christian School



The

BEACON

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GIVING UPDATE

Year-End Giving: The Critical Months of November and December

By Wayne Sit, Head of School

November and December are when most of the general giving to AACCS comes in for our fiscal year, so we need your help!

The city of Ann Arbor and surrounding towns need Christian education to be thriving. Financial giving through God's people is one of the most critical ways that enables Ann Arbor Christian School to be that light for Christ in our community and to experience the successes and growth we have seen. Your giving will allow us to continue the momentum!

Between now and December 31: As we approach the end of 2024, please consider AACCS in your thoughts, prayers, and generous giving during an exciting time in the school's history. By the end of December, we hope to raise \$150,000 in general giving. Your partnership has been and will be invaluable in our efforts to live out our mission in the coming weeks and months.

Prayer: This is one of the most impactful ways to support AACCS. Its value is priceless. We are doubling down on the need for prayer during this season - for provision and protection for all of AACCS.



Your gift ensures more children
will be able to receive an
education rooted in the Gospel.

5500 Whitmore Lake Rd., Ann Arbor, MI 48105



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