

# TEACHER APPLICATION

POSITION: Substitute Teacher

Ann Arbor Christian School Attn: Teacher Search Committee 5500 Whitmore Lake Road Ann Arbor, MI 48105 (734) 741-4948 | (734) 929-6629 fax www.AnnArborChristian.org

# Instructions for interested candidates: Complete this application. Candidates must be able to sign our school's statement of faith. Also include: a photocopy of both sides of any teaching certificate, a copy of college and university transcripts $\Box$ Mail to the above address. The Christian School Association of Ann Arbor shall admit students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs, including the Association's membership and hiring practices. Please print or type. Date \_\_\_\_\_ (City) (State/Province) (Postal Code)

### **RECORD OF TRAINING**

College or university attended	City, State	How long did you attend?	Date of graduation	Degree received
College major(s) _				
College minor(s) _				
Do you hold a teach	ing certificate (current or e	expired)? Yes.	No.	
Description of certificate				

### RELEVANT WORK EXPERIENCE

Name and location of school(s) in which you have taught (most recent first)	Was this a Christian school?	Grade(s) and/or subject(s) taught	Number of years you taught there	Dates (years) you taught there

#### **REFERENCES**

Name	Address	Telephone	Working Relationship to Applicant
			Professional
			Professional
			Pastor/minister
			Personal/optional

The following information is not required; please fill in only if you wish:	
Church affiliation (denomination)	
Teaching preference (subject matter, field, or grade)	
Skills and interests	

## ADDITIONAL QUESTIONS

In order to better assess the match between substitute teacher and school, we ask all substitute teacher applicants to respond to the following three questions.

1. What do you believe to be the greatest challenge facing a substitute teacher in a Christian school today, and how do you see yourself addressing that challenge?

2.	In your view, what are distinguishing personal cor	nmitments and characteristics of a Christian teacher?
3.	In addition to your academic qualifications, what of effectiveness as a substitute teacher?	other life experiences have contributed to your
By wh	signing this application, you confirm that the informoleheartedly able to sign our school's statement of	mation provided is accurate and that you are faith.
<del>C</del> ic	gnature of applicant	Date
215	znature or appricant	Date



## Ann Arbor Christian School CRIMINAL HISTORY AUTHORIZATION WAIVER OF LIABILITY AND RELEASE OF CLAIMS

As a prospective employee of Ann Arbor Christian School, I authorize Ann Arbor Christian School to request from the Criminal Records Division of the Department of State Police and the Ann Arbor Police Department a criminal history check prior to an offer of employment using the information below: LEGAL NAME:

Please Print: Last First Middle	
Maiden Name/Names Previously Used:	
Birthdate://	_
Ehtnicity:	<u> </u>
Gender: M F	
Social Security Number:	
Drivers License Number:	
Police, Lansing, Michigan and the Ann Arbor Pol and forever discharge Ann Arbor Christian Schoo employees, the City of Ann Arbor and its agents, claims and demands for, upon or by reason of any nature of libel, slander, invasion of privacy or other	d by the Central Records Division of the Michigan State ice Department, Ann Arbor, Michigan. I hereby release I and its employees, the State of Michigan and its officers, and employees from any and all actions, causes, damage, loss or injury, which may be sustained by me in er resulting from errors or omissions in the information by reason of unauthorized use, negligence or otherwise.
Signature of Prospective Employee	Date
Position(s) Applying For	
Witness	Date

I,	, represent that (check one):
1.	I have not been convicted of, or pled guilty or no lo contendere (no contest) to, any crimes (other than minor traffic violations, if any).  I have been convicted of or pled guilty or no lo contendere (no contest) to the following crimes (use separate sheet to explain nature of conviction, date and court):  A
(1) Ann Division o (2) until employee/ (3) if the representa	Arbor Christian School must request a criminal history check on me from the Central Records of the Michigan Department of State Police; that report is received and reviewed by the school, I am regarded as a conditional substitute; and a report received from the Department of State Police is not the same as my tion(s)above, respecting either the absence of any conviction(s) or any crimes of which I have icted, my employment status is voidable at the option of the school.
Signature	Date

#### Statement of faith

#### BY-LAWS, ARTICLE II: PRINCIPLES AND OBJECTIVES

- [a] A prime objective of the Association will be to instruct children in cooperation with the home as creatures of God in such a manner to equip them for living the Christian life as members of the Christian community in contemporary society.
- [b] The basis of the Association is the Old and New Testaments of the Holy Bible, the infallible Word of God, as summarized in the Apostles' Creed and interpreted by *Our World Belongs to God: A Contemporary Testimony*. (The Association is not an ecclesiastical body nor is it subject to any ecclesiastical organization. It is governed by its members.)
- [c] The organization is committed to the following basic principles for Christian education:

**The Bible.** That God by His Holy Word reveals Himself; renews our understanding of God, of ourselves, of our neighbors, and of the world; directs us in all our relationships and activities; and, therefore, guides us also in the education of our children.

**Creation.** That in their education children must come to learn that the world, and their call in it, can rightly be understood only in their relation to the Triune God, who by His creation, restoration, and governance directs all things to the coming of His kingdom and the glorification of His name.

**Sin.** That sin brought upon all people the curse of God, alienating us from our Creator, our neighbor, and the world. Sin thus distorts our view of the true meaning and purpose of life, misdirects human culture, and also affects the education of children.

**Jesus Christ.** That through our Savior, Jesus Christ, there is renewal of our educational enterprise because He is the Redeemer of, and the Light and the Way for, our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

**Schools.** That the purpose of Christian schools is to educate children for a life of obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His creation, to consecrate the whole of life to God, to love one another, and to be stewards of God's world.

**Parents.** That the primary responsibility for education rests upon parents to whom children are entrusted by God, and that Christian parents should accept this obligation in view of the covenantal relationship which God established with believers and their children. They are encouraged to discharge this obligation through school associations and school boards which engage the services of Christian teachers in Christian schools.

**Teachers.** That Christian teachers, both in obedience to God and in cooperation with parents, have a unique pedagogical responsibility while educating the child in school.

**Students.** That Christian schools must take into account the variety of abilities, needs, and responsibilities of young persons; that the endowments and calling of young persons as God's image-bearers and their defects and inadequacies as sinners require that such learning goals and curricula will be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such pedagogical concerns will education be truly Christian.

**Community.** That because God's covenant embraces not only parents and their children but also the whole Christian community to which they belong, and because Christian education contributes directly to the advancement of God's kingdom, parents and the Christian community are encouraged to establish and maintain Christian schools, to pray for them, work for them, and to contribute generously toward their support.

<b>Educational Freedom</b> .	<ul> <li>That Christian schools,</li> </ul>	, organized and admir	nistered in accordance	ce with legitimate	standards
and provisions for day s	schools, should be fully	recognized in society	as free to function	according to their	principles

Signature	