



APPLICATION FOR ENROLLMENT

For Grades: Kindergarten to Grade Eight

Ann Arbor Christian School
5500 Whitmore Lake Road
Ann Arbor, MI 48105
(734) 741-4948 | (734) 929-6629 fax
www.AnnArborChristian.org

Admission Procedure (in this order):

1. Complete and return the following documents to the school:
 - Enrollment application
 - Parent agreement
 - Pastor's recommendation (see attached form)
 - A teacher's letter of recommendation (grades 1-8 only; see attached form)
 - A copy of the last three years' report cards and any previous standardized test scores (e.g., MEAP, ITBS, California Achievement) (grades 1-8 only)
 - For Kindergarten (age five by September 1 of enrollment year):
 - Kindergarten Evaluation Form
 - Parent's Rating Form
 - If psychological testing or medical reports related to your child's ability to learn exist (including IEPs), please submit these as well.
 - A copy of your child's birth certificate.
 - \$150 application fee (non-refundable). The fee will be applied to your tuition.
2. Once all documents are submitted, the school will contact the family to schedule an academic assessment of the child. (grades 1-8 only)
3. Once the assessment is completed and scored, the school will contact the family to schedule a family interview. The interview will consist of the Head of School, a school board member, the parents, and the child to discuss their family faith and reasons for seeking admission to AACCS. Note: This is generally not the same day as step #2.
4. The Head of School and admission committee will make the final determination regarding the student's admittance into the Ann Arbor Christian School. Generally, within a business day, parents are informed of the decision by the Head of School.

The Christian School Association of Ann Arbor shall admit students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs, including the Association's membership and hiring practices.

Student Name _____ Grade Requested _____

Please fill out completely and sign where indicated. If you need more space, please feel free to attach another sheet.

Student's name _____
(last) (first) (middle)

Date of application _____ for grade _____

Address _____
(number and street) (city) (state) (zip)

Home phone _____

Student's birth date: _____ Gender _____

Student's place of birth: City _____ State _____

School presently attending _____
(name) (city, state)

Church presently attending (student) _____
(name) (city, state)

Member: yes _____ no _____

Languages spoken in the home _____

Previous Schools attended _____

Does your child have any strengths, talents, or interests that we should be aware of?

Does your child have any learning, emotional, or medical challenges that we should be aware of?

Has he/she been formally tested for these concerns? _____

If so, what were the results of that testing? _____

Is there anything special concerning your child that you would like us to know about?

Family Information

Father's Name _____

Address (if different from above) _____

Phone _____ Email: _____

Church presently attending _____ Member: Y N

Languages spoken in the home _____

Occupation/Employer _____

Educational background _____
(level attained, area of expertise)

Special skills _____

Mother's Name _____

Address (if different from above) _____

Phone _____ Email: _____

Church presently attending _____ Member: Y N

Languages spoken in the home _____

Occupation/Employer _____

Educational background _____
(level attained, area of expertise)

Special skills _____

Other children in Family _____

Name	Birth date	School presently attending
_____	_____	_____
_____	_____	_____
_____	_____	_____

Legal guardian (if not living with both parents) _____

How did you hear about Ann Arbor Christian School? Please circle all that apply.

- church friend website web search mailing Facebook
flyer brochure radio ad school item (e.g., pen, key chain, grocery bag)
newspaper/magazine (specific: _____) other: _____

Parent Essays

Your responses to the following questions help and prepare those who will interview you and better prepares everyone for a more meaningful conversation. Feel free to continue your responses on a separate sheet of paper.

Briefly describe your personal walk with God, life of Christian service, and involvement with the local church.

Why is your child transferring from his/her present school?

What attracts you to the kind of education that Ann Arbor Christian School provides?

What do you hope to notice in the life of your child(ren) as a result of an AACCS education?

Signed (parent or legal guardian) _____ (date)

Signed (parent or legal guardian) _____ (date)

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PASTOR'S RECOMMENDATION



Dear Pastor:

The _____ family has made application for _____ to be enrolled in Ann Arbor Christian School. Since we are a Christian school interested in a consistent relationship between the home, school, and church, we are asking you to complete this form and return it to the school at your earliest convenience. Thank you for your time.

1. Does this family hold membership in your church? Yes _____ No _____
If so, who of the family are members?
2. Approximately how long has this family been active in your church?
3. Are the parents involved in church activities other than attending worship services? Yes _____ No _____
4. Are the children involved in church activities other than attending worship services? Yes _____ No _____
5. How would you describe this family's commitment to Christ and His church?
6. We believe that education is an extension of the Christian home. What is your impression of their family life? How would you describe the parent/child relationship?
7. Do you expect to have a continuing relationship with this family? Yes _____ No _____
8. Please add any further comment that may be helpful (use the back if necessary).

Pastor's Signature _____

Name and address of church _____

Telephone _____

Please check one: _____ The above information is strictly confidential
_____ The above information may be shared with parents
_____ Please call to discuss this family's application

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TEACHER'S RECOMMENDATION



Dear Teacher:

The _____ family has made application for _____ to be enrolled in Ann Arbor Christian School. To help us better understand the student and the family, your assistance in answering these questions would be appreciated. You may mail this back to Admission or email the office at office@annarborchristian.org. Thank you for your time.

Your name (print):

Your school (print):

Your role at the school (print):

Your school telephone:

1. How long have you known the student?

2. Academically, how would you describe the student, including strengths or weaknesses?

3. Socially, how would you describe the student, including strengths or weaknesses?

4. Please add any further comment (e.g., behavior) that may be helpful (use the back if necessary).

Please check one:

The above information is strictly confidential

The above information may be shared with parents

Please call to discuss this family's application

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STUDENT RECORDS RELEASE FORM

Name of Student(s)

_____	_____	_____	_____	_____	_____
(Last)	(First)	(Middle)	(Date of Birth)	(Grade)	
_____	_____	_____	_____	_____	_____
(Last)	(First)	(Middle)	(Date of Birth)	(Grade)	
_____	_____	_____	_____	_____	_____
(Last)	(First)	(Middle)	(Date of Birth)	(Grade)	
_____	_____	_____	_____	_____	_____
(Last)	(First)	(Middle)	(Date of Birth)	(Grade)	

Parent/Guardian's Name _____

Phone: _____

I hereby give my consent to release all the student records, *including all confidential information*, presently held by:

(Name and address of sending school)

and to have any and all records for the above named student(s) transferred to:

Ann Arbor Christian School
5500 Whitmore Lake Road
Ann Arbor, MI 48105

Signature of Parent/Guardian _____

Date: _____

Kindergarten Evaluation Form
Ann Arbor Christian School
(to be completed by a preschool or
Sunday School teacher, or other caregiver)

Ann Arbor Christian School is interested in the readiness level of kindergarten students. To this end, we have compiled an evaluation form that will aid us in determining the level of each incoming student. Your assistance in completing this form is greatly appreciated. If there is additional information that would be of value to us, please include it in the general comments section at the bottom of the page. If you have a standard evaluation form that your organization uses, please feel free to use that form instead of this one.

Name of Child: _____

Name of Evaluator: _____ Phone _____

Relationship to Child: _____

Name of Preschool: _____

Please give thoughtful consideration to each of the following questions. Specific examples help clarify general comments/answers.

1. What academic skills does the child possess? Please enter Y for yes, N for no, and DN for don't know. (These skills are taught in kindergarten; question is for information only)

_____ knowledge of alphabet

_____ knowledge of numbers 1-_____ (please fill in)

_____ sort objects by size, color, shape

_____ ability to write own name

_____ reading readiness—left-to-right progression, front-to-back

2. Please comment on the following areas. Please compare this child with other children at the same age level.

Ability to get along with others (peers, teachers, etc.):

Self-control:

Attention span:

Fine motor skills (for drawing, cutting, writing, etc.):

3. Please make any additional comments on the back of this form.

Thank you for your time. Please return this form to: Ann Arbor Christian School
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KINDERGARTEN ADMISSION INFORMATION—PARENT’S RATING FORM

Child’s Name _____ Parent _____

Child’s Birth Date _____ Today’s Date _____

PURPOSE: Our school recognizes that parents can provide valuable information about their child that can be helpful in planning a better school program for the child. You can supply this information by responding to the items listed below.

DIRECTIONS: Read each item and check the column on the right that best applies to your child.

No	Uncertain	Yes
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PERSONAL/SPEECH

Can your child tell others his or her

1. first and last name?.....
2. age?.....
3. street address (if applicable)?.....
4. birth date?.....
5. telephone number (if applicable)?.....

BEGINNING ACADEMIC SKILLS

Does your child

6. recognize (by naming) five colors?.....
7. recognize (by naming) ten colors?.....
8. count by rote to five?.....
9. count by rote to ten?.....
10. recognize numerals to five?.....
11. recognize numerals to ten?.....
12. comprehend numerals to five?.....
13. recognize some lower case letters?.....
14. recognize some uppercase letters?.....
15. comprehend pictures depicting action in books?.....
16. comprehend stories read to him or her?.....

VISUAL AND FINE MOTOR SKILLS

Does your child

17. recognize his or her name in print?.....
18. copy a circle and plus sign?.....
19. write his or her first name?.....
20. write his or her last name?.....
21. draw pictures that are recognizable?.....
22. try to stay within the lines when coloring a picture with crayons?.....
23. use scissors to cut paper?.....
24. successfully perform age-appropriate art and craft projects?.....
25. assemble age-appropriate puzzles?.....

continued on other side

No	Uncertain	Yes
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DOMINANCE/LATERALITY

Does your child consistently

- 26. use the same hand as the preferred hand?
- 27. discriminate between his or her right and left hand?
- 28. follow the pattern of working left to right and top to bottom when appropriate?

SELF-HELP SKILLS

Does your child

- 29. dress himself or herself?
- 30. button his or her clothing?
- 31. totally care for toileting needs?
- 32. tie his or her shoes?
- 33. know which shoe goes on which foot?
- 34. usually take care of personal items?

SOCIAL SKILLS

Does your child

- 35. greet others in an appropriate manner?
- 36. usually share and take turns willingly?
- 37. usually play well with at least one child?
- 38. willingly and cooperatively participate in a small group activity or game?
- 39. show concern for using materials and equipment safely and appropriately?

EMOTIONAL/SELF-RELIANCE

Does your child

- 40. willingly engage in a new activity?
- 41. usually make an effort to solve problems before seeking help from others?
- 42. usually continue an activity without constant attention and encouragement?
- 43. usually continue a task until completed or until it is time to stop?
- 44. usually accept limits set by an adult?
- 45. usually reflect a happy disposition?

SPEECH

Does your child

- 46. express needs and requests verbally rather than by inappropriate means?
- 47. have speech that is understandable?
- 48. speak in sentences of four or more words?

HEALTH/PHYSICAL

Does your child

- *49. have good physical health and stamina?
- *50. have any special needs or problems that might require special services?

*Please explain any special needs or problems _____

PARENT AGREEMENT

BY-LAWS, ARTICLE II: PRINCIPLES AND OBJECTIVES

[a] A prime objective of the Association will be to instruct children in cooperation with the home as creatures of God in such a manner to equip them for living the Christian life as members of the Christian community in contemporary society.

[b] The basis of the Association is the Old and New Testaments of the Holy Bible, the infallible Word of God, as summarized in the Apostles' Creed and interpreted by *Our World Belongs to God: A Contemporary Testimony*. (The Association is not an ecclesiastical body nor is it subject to any ecclesiastical organization. It is governed by its members.)

[c] The organization is committed to the following basic principles for Christian education:

The Bible. That God by His Holy Word reveals Himself; renews our understanding of God, of ourselves, of our neighbors, and of the world; directs us in all our relationships and activities; and, therefore, guides us also in the education of our children.

Creation. That in their education children must come to learn that the world, and their call in it, can rightly be understood only in their relation to the Triune God, who by His creation, restoration, and governance directs all things to the coming of His kingdom and the glorification of His name.

Sin. That sin brought upon all people the curse of God, alienating us from our Creator, our neighbor, and the world. Sin thus distorts our view of the true meaning and purpose of life, misdirects human culture, and also affects the education of children.

Jesus Christ. That through our Savior, Jesus Christ, there is renewal of our educational enterprise because He is the Redeemer of, and the Light and the Way for, our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

Schools. That the purpose of Christian schools is to educate children for a life of obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His creation, to consecrate the whole of life to God, to love one another, and to be stewards of God's world.

Parents. That the primary responsibility for education rests upon parents to whom children are entrusted by God, and that Christian parents should accept this obligation in view of the covenantal relationship which God established with believers and their children. They are encouraged to discharge this obligation through school associations and school boards which engage the services of Christian teachers in Christian schools.

Teachers. That Christian teachers, both in obedience to God and in cooperation with parents, have a unique pedagogical responsibility while educating the child in school.

Pupils. That Christian schools must take into account the variety of abilities, needs, and responsibilities of young persons; that the endowments and calling of young persons as God's image-bearers and their defects and inadequacies as sinners require that such learning goals and curricula will be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such pedagogical concerns will education be truly Christian.

Community. That because God's covenant embraces not only parents and their children but also the whole Christian community to which they belong, and because Christian education contributes directly to the advancement of God's kingdom, parents and the Christian community are encouraged to establish and maintain Christian schools, to pray for them, work for them, and to contribute generously toward their support.

Educational Freedom. That Christian schools, organized and administered in accordance with legitimate standards and provisions for day schools, should be fully recognized in society as free to function according to their principles.

Parent Signature

Date

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This sheet is a copy for the parents to keep for their records.